



CONTACT

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Getting to Know our Students Minute by Minute

We are all talking about synchronous and asynchronous learning. What do the terms really mean as we discuss distance learning?

The California Department of Education (CDE) describes synchronous learning as taking place in “real time” with delivery of instruction and/or interaction with participants. Asynchronous learning is described as occurring without direct simultaneous interaction of participants.

	Online Learning Modalities	Types of Activities
Synchronous	Online or distance education that happens in real time through video-conferencing platforms for face-face interaction.	<ul style="list-style-type: none"> • Live whole-class, small group or individual meeting via an online platform or telephonic communication. • Video conferencing where teachers spend time with students during office hours. • Teachers are guiding and coaching students in peer to peer learning.
Asynchronous	Online or distance learning that occurs through online channels, including a range of learning experiences that include the use of technology tools, websites, and apps without real-time face to face interaction.	<ul style="list-style-type: none"> • Videos featuring direct instruction of content created by the teacher. • PowerPoint presentations with voiceovers. • Simulations or modules. • Self-paced instruction like the Khan Academy, where teachers can assign students tasks to complete on their own. • Virtual field trips are another possibility where students can visit zoos and museums on their own. • Discussions, emails, and chats not occurring in real time are also considered asynchronous.

You Are the Judge of What Is Best for Your Students

As the semester progresses, the ratio of synchronous to asynchronous learning in each class will vary. Each teacher’s professional judgement will determine the class period structure. The District recommends that about half of each student’s subject period learning time be synchronous. There are no minimum synchronous nor maximum asynchronous minutes in the schedules.

How Do I Call In My Absence in during Distance Learning?

Follow the steps below for day to day absences:

- Frontline will continue to be used or assignments and information.
- You, the teacher will post a Google Meets link for the substitute teacher into Frontline.
- Prior to your absence, you will send an email to your students with the Google Meets link.
- Prior to your absence, you will also post the Google Meets link into your Google Classroom.

If for any reason you are unable to complete the steps above and for long term absences should report directly to the principal.