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2020 Graduation Reduced Due to COVID-19

High School Set At 190 Credits & Adult School 150 Credits

The Board of Education reduced the 2020 graduations requirements at the May 6 meeting. This year's high school seniors will be required to earn 190 rather 220 credits. The reduction includes:

- 30 rather than 40 English credits
- 60 rather 65 elective credits
- 20 rather than 30 physical education credits
- 0 rather than 5 health credits



Adult school graduation requirements were reduced from 180 credits to 150 credits.

- 30 rather than 40 English credits
- 40 rather 60 elective credits

The BoE considered that due school closures, some of our current 12th grade students will have additional challenges to meet graduation requirements. Education Code specifies a minimum set of courses to meet state requirements to graduate from high school (130 credits.) Some students are exempt from District requirements. Foster youth, newly arrived immigrant students, military families, homeless, and former juvenile court students are required to earn 130 credits and follow the State requirements rather than the District requirement (reduced from 220 from 190 this year only.)

Applications to Fill BoE Vacancy Due May 27

The Board of Education opened the application period for the provisional vacancy created when Board Member Edgar Cisneros resigned April 23. The applications will be due Wednesday, May 27. The BoE will interview applicants in June and make a final decision no later than June 22. The newly appointed Board member will serve until the end of Cisneros' term in December 2020.

The District will advertise the provisional vacancy in local newspapers and notify local municipalities. A brief application will be available on line. The qualifications for consideration are set by law:

- 18 years of age or older
- A citizen of the State
- A resident of the school district
- A registered voter
- Not disqualified by the Constitution or laws of the State from holding a civil office.

A minimum of three of the current four Board members must agree on the appointment candidate. If there is no agreement, the seat will go unfilled through the November election.



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UPCOMING WEBINAR TRAININGS



THURSDAY MAY 7



3-4pm: Understanding Anger: Looking Deeper into the Student

MONDAY MAY 11



3-4pm Assessment Tools and Tips



4-5pm: How to Support Young English Learners at Home with Language and Literacy Development

TUESDAY MAY 12



3-4pm: Getting Through This Pandemic in a Healthy Way: Emotionally, Psychologically and Physically

WEDNESDAY MAY 13



3-4pm: Writing in History and ELA in a Time of Distance Learning



4-5pm: Lesson Planning for English Learners in Distance Learning Environments: Secondary Educators

THURSDAY MAY 14



3-4pm: Empowering English Learnings Through the Lens of Universal Design for Learning