

Montebello Teachers Association/California Teachers Association • 918 W. Whittier Blvd. Montebello CA • (323) 722-5005

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*And the Adventure Continues - Celebrating Our Retirees*



MTA celebrated retirees at the Reef Restaurant Friday, May 18. From left to right: Gail Nance, Sylvia Elizalde, Guillermo Tovar, Denny Guido, Lorraine Zuluaga, Lorrie Langevin, Margie Chong, MTA President Doug Patzkowski, Maria Morales-Del Valle, Ann Spangler, Laura Rivera, Carolyn Chow-Koda, Rebecca Villegas, Rita Galvan, Alicia Renteria-Trujillo and Marie Madsen.

## **Review the Committees that Are Required by Contract**

### **Staff Inservice Committee**

Each site must have a staff elected Inservice Committee. Staff Inservice Committee shall advise and be consulted prior to all site inservice/staff development activities and the selection of all staff development days which are not specified in the Contract.

### **Site Safety Committee**

The Principal of each site must convene the Site Safety Committee by **September 30**. Each Site Safety Committee shall include the principal or designee, Faculty Club Chairperson or designee, parent, and classified employee. Each Site Safety Committee shall submit its report annually to the District Comprehensive School Safety Committee by **November 1**. The District Committee shall review the report no later than February 1. The site can request an inspection which will be completed no later than March 30.

## **Law Gives Teachers the Final Word on Students' Grades**

The California Education Code protects teachers' rights to grade students. When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course and the determination of the pupil's grade by the teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetence, shall be final.

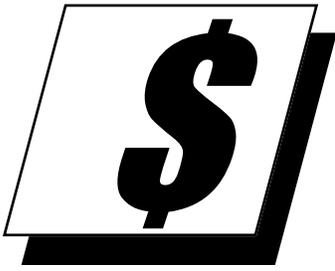
§ 49066: if a parent, student, or administrator challenges a grade, the teacher has the right to defend the grade. An Association representative should always be present at such a challenge.

### ***Teachers Are Responsible for Failure Notices***

Classroom teachers are directly responsible for notifying parents of possible failing grades. Whenever it becomes evident to a teacher that a student is in danger of failing a course (D or F grade), the teacher must arrange a conference with the student's parent/guardian or send the parent/guardian a written report (failure notice). In all cases the notification must come prior to the assignment of the grade. The teacher's responsibility for failure notices is stated in California Education Code 49067 and Montebello Unified School District Administrative Regulation 5121 (a).



Over, please...



June 4, 2018



Revenue & Expense

Report

The Revenue & Expense Committee was created in February 1995 to cooperatively examine the District's finances. The Committee is comprised of members each from MTA, CSEA, and MUSD.

MTA

- Alma Orta (SUE),
- David Navar (WGE)
- Richard Franco (MAI)
- Doug Patzkowski (MTA) alternate

Kathy Schlotz (ex-officio)

## TOPICS OF INTEREST THIS QUARTER

### The Local Control Accountability Plan (LCAP)

The LCAP budget report and the Trial Balance by Fund report are presented monthly.

The Local Control Funding Formula will be fully funded by 2018-2019.

There is concern whether the LCAP budget and expenditures report is displaying real-time figures. Many of the Actions and Services are displaying hefty balances and minimal expenditures. Because the report is being generated by People Soft, the report may take longer to update.

### Second Interim Budget Report for 2017-2018

The Second Interim budget report was approved and found that the District will meet its financial obligations for the current and two subsequent years and filed a "positive" financial certification with LACOE. The district continues to experience declining enrollment. It is necessary to note that there is a current average loss of one school site per year. In 2017-2018 there is an approximate loss of 864 students from the prior year which is the equivalent of one large elementary school's worth of enrollment per year. Multi-year projections (2017-2018 through 2020-2021) display that the district needs to continue to "right-size" staffing to meet the decline in enrollment and ADA and/or improve the attendance percentage. The rate of school attendance is also in decline and the LCFF is based on attendance. The district continues to work with the LACOE team to implement position control and LACOE budget products.

### Enrollment Report and Attendance Recovery

The "Excellent Attendance" Ceremony was held on March 24 at the MUSD Showcase. Saturday school attendance recovery is showing a 50% increase over last year.

PCS is working with Edupoint so that Saturday school data is entered into Synergy. Attendance technicians have to manually change the codes to reflect attendance on Saturdays. PCS is working with the I.T. Department to plan training for "on-line" attendance for the 2019-2020 school year. The goal is to have a parent/administrator/student portal.

All but four schools met the goal of 98% or higher attendance .

### Facilities and Bond Update

The Del Terra Phase 1 project list was revised as of April 19. The money had to be reassigned and reprioritized. Proposition 39 projects are in progress. Del Terra is listing the funding breakout for certain projects (Interior/Exterior lighting, HVAC, and transformers) for selected sites.

Five sites are already producing power as a result of the solar panel projects. They are: Potrero Heights Elementary, Winter Gardens Elementary, ATC, Bell Gardens High School, and the Bus Yard. There is an approximate \$79,000 in savings monthly. The goal is a 90% baseline.

Projects currently in construction are the Switch Replacements and the District Wide Network Cabling Project. The switch replacement is underway at all sites and is the first step in upgrading the District's network infrastructure to reach 10 gig bandwidth, provide stability to the network and create additional ports to support equitable wireless access across the District. The network project was scheduled to begin April 2018, and for a duration of 18 months, includes upgrading fiber cabling, installation of wireless access points and sets the groundwork for the Voice over IP phone and intercom solution. The project started with all of the high schools first.