Control   Cont						Head Start D	Distance Learning Teacher Sch	edule			
Start Time   See Time   Series   See Time	Part-Day Teachers Morning										
B20 AN	Start Time	End Time	Minutes	Live Instruction	Independent	Monday	Tuesday	Wednesday	Thursday	Friday	
	8:30 AM	9:00 AM	30	15	15	Language & Literacy Development (Creative Curriculum Components)	Development (Phonological	Development (Comprehension of			
10.00 AM	9:00 AM	9:15 AM	15	15 0	r 15	Support (small groups	Development (Small Group -	Development (Small Group -			
19.00 AM	9:15 AM	9:30 AM	15			Break	Break	Break	Break		
	9:30 AM	10:00 AM	30	15	15	Science		Science (Scientific Inquiry)	(Relationships and Social Interactions)		
1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	10:00 AM	10:15 AM	15	15 o	r 15	Science Support (small groups and	Science (Small Group Support)	Science (Small Group - Scientific Inquiry)	(Small Group - Relationships and		
11-15 AM	10:15 AM	11:15 AM	60	30	30	Physical Development & Health			Physical Development & Health	ļ	
1145 PAM   115 PM   90	11:15 AM	11:45 AM	30	30	30						
New York	11:45 AM	1:15 PM	90								
Start Time   Rend Time   Rend   Recommended   Recommended   Recommended   Rend Time   Recommended   Recommended   Recommended   Rend Time   Rend Time   Recommended   Rend Time   Rend Time   Recommended   Rend Time   Recommended   Rend Time	Total Instruct	ional Minutes	150								
Start Time   Rend Time   Rend   Recommended   Recommended   Recommended   Rend Time   Recommended   Recommended   Recommended   Rend Time   Rend Time   Recommended   Rend Time   Rend Time   Recommended   Rend Time   Recommended   Rend Time											
Start Time   Rend Time   Rend   Recommended   Recommended   Recommended   Rend Time   Recommended   Recommended   Recommended   Rend Time   Rend Time   Recommended   Rend Time   Rend Time   Recommended   Rend Time   Recommended   Rend Time						Head Start D	Distance Learning Teacher Sch	edule			
Sign   Time   End Time   Minute   Live Instruction   Independent   Monday   Tuesday   Wednesday   Thursday   Friday	Full-Day Tea	chers									
830 AM 900 AM 30 15 15 Corgue & Literary Development (Phonological Awareness) 915 AM 930 AM 15 15 0 15 0 15 Corgue & Literary Development (Phonological Awareness) 930 AM 15 15 0 15 0 15 Corgue & Literary Development & Linguige & Literary Development & Recommended (Relationships and Science (Scientific Inquir)) 930 AM 945 AM 15 0 15 15 Corguino, Including Math and Science (Scientific Inquir) 945 AM 10:15 AM 930 AM 15 0 15 0 15 Corguino, Including Math and Science (Scientific Inquir) 10:15 AM 10:30 AM 15 0 15 0 15 Corguino, Including Math and Science (Scientific Inquir) 10:15 AM 10:30 AM 15 0 15 0 7 15 Science Support formal groups and individual support of Individual Groups (Scientific Inquir) 10:30 AM 11:30 AM 10:30 AM 10:	Start Time	End Time	Minutes	Live Instruction	Independent	Monday		,	Thursday	Friday	
9.15 AM 9.30 AM 15 15 0 15 Support (small groups by support (small croup by su	8:30 AM	9:00 AM	30	15	15	(Creative Curriculum Components)	Development (Phonological Awareness)	Development (Comprehension of Age-Appropriate Text)			
9.45 AM 10-15 AM 30 15 15 Cognition, including Math and Science (Scientific Inquiry) 10-15 AM 10-30 AM 1-5				15 o	r 15	Support (small groups support/content development)	Development (Small Group - Letter and Word Knowledge)	Development (Small Group - Communication of Language )	(Small Group - Rhyming)		
9.45 AM 10:15 AM 10:30 AM 10:3	9:30 AM	9:45 AM	15			Break	Break	Break			
10:15 AM   10:30 AM   15	9:45 AM	10:15 AM	30	15	15	Science		Science (Scientific Inquiry)	(Relationships and Social Interactions)	Students work asynchronously, work independently at home, review assignments, complete	
11:30 AM 12:00 PM 2:00 PM 12:00 PM 15:00 PM 15:0	10:15 AM	10:30 AM	15	15 o	r 15	Science Support (small groups and	Science (Small Group Support)	Science (Small Group - Scientific Inquiry)	(Small Group - Relationships and		
11:30 PM 1:30 PM 1:30 PM 1:50 PM 1:15 PM 1:30 PM 1:50	10:30 AM	11:30 AM	60	20	20	Physical Dayslanmant & Haalth			Physical Dayslanmant & Haalth	-	
12:00 PM   2:00 PM   15:0	11:30 AM	12:00 PM	30	30	30	Lunch					
Head Start Distance Learning Teacher Schedule				30			dividual Groups (up to four childr	en per day up to 30 minutes per ch			
Head Start Distance Learning Teacher Schedule  Part-Day Teachers Aftermon  Start Time End Time Minutes Live Instruction Time 12:30 PM 1:00 PM 10:00 PM 1:15 PM 15 15	2:00 PM						Conference/A	cademic Support			
Start Time	Total Instruct	ional Minutes	270								
Start Time											
Start Time						Hood Ctart F	Notanas I saumina Tasahau Cah	adula.			
Start Time   End Time   Minutes   Recommended Live Instruction   Time   Lunch   Lunc											
12:30 PM 1:00 PM 30 15 15 15 Language & Literacy Development (Creative Curriculum Components) Language & Literacy Development (Phonological Awareness) Development (Phonological Awareness) Language & Literacy Development (Phonological Awareness) Development (Small Group - Communication of Language & Literacy Development (Small Group - Phyming) Development (Small Group - Communication of Language & Literacy Development (Small Group - Phyming) Development (Small Group - Communication of Language & Literacy Development (Small Group - Phyming) Development (Small Group - Communication of Language & Literacy Development (Small Group - Phyming) Development (Small Group - Phyming) Development (Small Group - Communication of Language & Literacy Development (Small Group - Phyming) Development (Small Group - Communication of Language & Literacy Development (Small Group - Phyming) Development (Relationships and Social Interactions) Development (Relationships and Social Interactions) Development (Relationships and Social Interactions) Development (Phyming) Development (Phyming) Development (Relationships and Social Interactions) Development (Relationships an				Live Instruction	Independent	Monday	Tuesday	Wednesday	Thursday	Friday	
1:30 PM   1:00 PM   1:15 PM   15	12:00 PM	12:30 PM	30			Lunch			Lunch		
1:15 PM 1:5 PM 1	12:30 PM	1:00 PM	30	15	15	(Creative Curriculum Components)	Development (Phonological Awareness)	Development (Comprehension of Age-Appropriate Text)			
1:30 PM 2:00 PM 30 15 15 Cognition, Including Math and Science (Patterning)  2:00 PM 2:15 PM 15 15 Or 15 Cognition, Including Math and Science (Patterning)  2:00 PM 2:15 PM 3:15 PM 3:15 PM 60 30 30 30 Physical Development & Health 5:15 PM 4:45 PM 90 Science (Patterning)  3:15 PM 4:45 PM 9:0 Science (Patterning)  4:20 PM 2:15 PM 3:15 PM 3:15 PM 6:0 Science (Patterning)  4:20 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 3:15 PM 3:15 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 3:15 PM 4:45 PM 9:0 Science (Patterning)  5:20 PM 15 Cognition, Including Math and Science (Signilion, Including Math and Science (Small Group - Scientific Inquiry)  5:20 PM 15 Science (Small Group -				15 o	r 15	Support (small groups support/content development)	Development (Small Group - Letter and Word Knowledge)	Development (Small Group - Communication of Language )	(Small Group - Rhyming)	from	
1:30 PM 2:00 PM 30 15 15 Cognition, including Math and Science (Patterning) Science (Patterning) Science (Scientific Inquiry) (Relationships and Social Interactions)  2:00 PM 2:15 PM 15 15 or 15 Science Support (small groups and individual support)  2:15 PM 3:15 PM 60 Student and Family Engagement Student and Family Engagement Science (Scientific Inquiry)  3:15 PM 4:45 PM 90 Physical Development & Health Science Support (Small Group - Scientific Inquiry)  3:15 PM 4:45 PM 90 Students or Science (Scientific Inquiry) (Relationships and Science (Scientific Inquiry) (Relationships and Science (Scientific Inquiry) (Science (Small Group - Scientific Inquiry) (Small Group - Relationships and Social Interactions)  3:15 PM 4:45 PM 90 Physical Development & Health Science (Small Group - Scientific Inquiry) (Small Group - Relationships and Science (Small Group - Scientific Inquiry) (Small Group - Relationships and Science (Small Group - Scientific Inquiry) (Small Group - Relationships and Science (Small Group - Relati	1:15 PM	1:30 PM	15				Break	Break		12:30 PM to 1:30 PM.	
2:00 PM 2:15 PM 15 0r 15 Science Support (small groups and individual support) Science (Small Group Support) Science (Small Group Support) Science (Small Group - Scientific Inquiry) Science (Small Group - Scientific Small Group - Scientific Science (Small Group - Scientific Science (Small Group - Scientific Science (Small Group - Scientific Small Group - Scientific Small Group - Scientific Small Group - Scientific Science (Small Group - Scientific Small	1:30 PM	2:00 PM	30	15	15				(Relationships and Social	work independently at home,	
3.15 PM   3.15 PM   00   30   30   Physical Development & Health   ELD   Social Emotional   Physical Development & Health   3.15 PM   4:45 PM   90   Conference/Academic Support	2:00 PM	2:15 PM	15	15 o	r 15	Science Support (small groups and	Science (Small Group Support)	Science (Small Group - Scientific Inquiry)	(Small Group - Relationships and		
30 30 Physical Development & Health ELD Social Emotional Physical Development & Health 3:15 PM 4:45 PM 90 Conference/Academic Support	2:15 PM	3:15 PM	60	0.0	0.0	District Development 2 11 111			Discribed Development (2011)		
	3·15 DM			30	30	Pnysical Development & Health		Social Emotional cademic Support	Pnysical Development & Health	1	
			150				Oomoronoe/A				