

Grades Transitional Kindergarten and Kindergarten Distance Learning Schedule										
Start Time	End Time	Minutes	Recommended Live Instruction Time	Recommended Independent Work Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 AM	8:30 AM	30	15	15	Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support	Students Check into their class from 8:30 AM to 9:30 AM. Students work asynchronously, work independently at home, review assignments, complete homework.	
8:30 AM	9:05 AM	35	20	15	Language Arts	Language Arts	Language Arts	Language Arts		
9:05 AM	9:40 AM	35	20	15	Mathematics	Mathematics	Mathematics	Mathematics		
9:40 AM	9:55 AM	15			Break	Break	Break	Break		
9:55 AM	10:25 AM	30	15	15	Science	Social Science	Visual and Performing Arts	Technology		
10:25 AM	10:45 AM	20	10	10	Physical Education	Physical Education	Physical Education	Physical Education		
10:45 AM	11:15 AM	30			Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support		
11:15 AM	11:45 AM	30			Lunch	Lunch	Lunch	Lunch		
11:45 AM	12:10 PM	25	15	10	Accelerated English/Academic English Support	Accelerated English/Academic English Support	Accelerated English/Academic English Support	Accelerated English/Academic English Support		
12:10 PM	12:45 PM	35	20	15	Small Group Instruction	Small Group Instruction	Small Group Instruction	Small Group Instruction		
12:45 PM	1:50 PM	65			Student and Family Engagement	Student and Family Engagement	Student and Family Engagement	Student and Family Engagement		
Instructional Minutes		180			*Students in Special Education will be contacted by their case carrier/related service provider(s) to schedule their services.					
					**It is recommended that approximately half of each student's subject period should be synchronous learning.					
					***The first two weeks of school (August 17-28) will be minimum days so teachers can assess students. Please check school schedule.					

Grades 1-3 Distance Learning Schedule										
Start Time	End Time	Minutes	Recommended Live Instruction Time	Recommended Independent Work Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30 AM	9:10 AM	40	20	20	Language Arts	Language Arts	Language Arts	Language Arts	Students Check into their class from 8:30 AM to 9:30 AM. Students work asynchronously, work independently at home, review assignments, complete homework.	
9:10 AM	9:50 AM	40	20	20	Mathematics	Mathematics	Mathematics	Mathematics		
9:50 AM	10:05 AM	15			Break	Break	Break	Break		
10:05 AM	10:35 AM	30	15	15	Accelerated English/Academic English Support	Accelerated English/Academic English Support	Accelerated English/Academic English Support	Accelerated English/Academic English Support		
10:35 AM	10:55 AM	20	10	10	Physical Education	Physical Education	Physical Education	Physical Education		
10:55AM	11:25AM	30			Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support		
11:25AM	11:55AM	30			Lunch	Lunch	Lunch	Lunch		
11:55AM	12:10PM	15	15	or 15	Read Aloud/ Independent Reading	Read Aloud/ Independent Reading	Read Aloud/ Independent Reading	Read Aloud/ Independent Reading		
12:10PM	12:50PM	40	20	20	Science	Social Science	Visual and Performing Arts	Technology		
12:50PM	1:35PM	45	25	20	Small Group Instruction	Small Group Instruction	Small Group Instruction	Small Group Instruction		
1:35PM	2:20PM	45			Student and Family Engagement	Student and Family Engagement	Student and Family Engagement	Student and Family Engagement		
Instructional Minutes		230			*Students in Special Education will be contacted by their case carrier/related service provider(s) to schedule their services.					
					**It is recommended that approximately half of each student's subject period should be synchronous learning.					

Grades 4-5 Distance Learning Student Schedule										
Start Time	End Time	Minutes	Recommended Live Instruction Time	Recommended Independent Work Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30 AM	9:30 AM	60	30	30	Language Arts	Language Arts	Language Arts	Language Arts	Students Check into their class from 8:30 AM to 9:30 AM. Students work asynchronously, work independently at home, review assignments, complete homework.	
9:30 AM	10:00 AM	30	15	15	Accelerated English/Academic English Support	Accelerated English/Academic English Support	Accelerated English/Academic English Support	Accelerated English/Academic English Support		
10:00 AM	10:15 AM	15			Break	Break	Break	Break		
10:15 AM	10:45 AM	30	15	15	Physical Education/Project Based Lessons	Physical Education/Project Based Lessons	Physical Education/Project Based Lessons	Physical Education/Project Based Lessons		
10:45 AM	11:15 AM	30			Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support	Conference/ Academic Support		
11:15 AM	11:45 AM	30			Lunch	Lunch	Lunch	Lunch		
11:45 AM	12:45 PM	60	30	30	Mathematics	Mathematics	Mathematics	Mathematics		
12:45 PM	1:45 PM	60	30	30	Science	Social Science	Visual and Performing Arts	Technology		
1:45 PM	2:20 PM	35			Student and Family Engagement	Student and Family Engagement	Student and Family Engagement	Student and Family Engagement		
Instructional Minutes		240			*Students in Special Education will be contacted by their case carrier/related service provider(s) to schedule their services.					
					**It is recommended that approximately half of each student's subject period should be synchronous learning.					