

mta CONTACT

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California Reads Offers Teacher-Approved Quarterly Book Recommendations

CTA's Read Across America committee is piloting a project, working closely with the California School Library Association, to expand what has been a single day of reading celebration - *Read Across America* every year on March 2 - to a yearlong promotion of reading for all ages. Rather than just one day and just one book, *California Reads*, will offer teacher-approved quarterly book recommendations for four age groups.



Recommended reading for Read Across America 2014:

PreK-2: *The Day the Crayons Quit* by Drew Daywalt, illustrated by Oliver Jeffers

Grades 3-5 *Thank You Mr. Falker* by Patricia Polacco

Grades 6-8 *Wonderstruck* by Brian Selznick

Grades 9-12 *Aristotle and Dante Discover the Secrets of the Universe* by Benjamin Alire Sáenz

California Reads materials are available at www.cta.org/raa. You will find a downloadable poster and book mark, certificate of participation, and "6 Keys to Helping a Child Become a Good Reader."



PAR Consulting Teacher Applications Due February 28 - Earn \$500

All interested tenured teachers are encouraged to apply to become a PAR Consulting Teacher for 2013-14. Please read the PAR Rules and Procedures and complete the application. Note: The application must be submitted by 4:00pm on February 28, 2014. Consulting Teachers earn \$500 upon appointment.

A Consulting Teacher (CT) is a classroom teacher who provides assistance to a RPT pursuant to the PAR program.

A consulting teacher must meet the following requirements:

- be a fully credentialed classroom teacher.
- have permanent status.
- have taught in a classroom setting for the past three (3) consecutive years and have had a minimum of five (5) years of classroom teaching in MUSD.

The CT application and information regarding this additional assignment is made available in January of each year.

For more information about PAR please visit <http://www.cde.ca.gov/pd/te/ce/par03.asp> or contact Aida Hinojosa at hinojosa_aida@montebello.k12.ca.us.

Over, please...



CTA PEACE & JUSTICE CAUCUS



Nomination Form for the Ninth Annual Youth Activism Awards

Honor our Youth!

When was the last time you volunteered at a Foster Care hotline? Is there a youth group on your campus or in your community that has established a Peace Club? Do you know a second grader who can tell a group of teachers how to get a book published? This is what past recipients of CTA's Peace and Justice Caucus' Youth Activist Awards accomplished.

In 2004, the CTA Peace and Justice Caucus initiated an annual awards program to honor youth activism in education. We feel that as our students develop their critical thinking skills and independent belief systems, it is important that they know that they can be instruments of change, and to find their own avenues for expressing their beliefs.

This year's awards will be presented Saturday May 31, 2014 at CTA State Council in Los Angeles. Please nominate a youth organization or individual youth activist who has been outstanding in the struggle for human rights, justice, peace and/or youth empowerment.

You may nominate a youth organization, an individual, or a group of young people, elementary through college. Each nominee will receive a framed certificate, and the groups and/or students selected as winners will be flown to Los Angeles to receive a special award at our ceremony.

Applications submitted by Saturday March 29, 2014 may receive early feedback.

Final Application Deadline: April 11, 2014

Name of Nominee Youth or Organization: _____

Address _____ City _____ Zip _____

Phone _____ fax _____ e-mail: _____

Nominated by _____ Local Assn (if applicable) _____

Address _____ City _____ Zip _____

Phone _____ (cell) _____ fax _____ e-mail: _____

Brief description of the nominee's activism and achievements (use reverse for more room):

Return this sheet and supporting materials by April 11, 2014 via email or snail mail to either address below

Supporting materials may include brochures, flyers, news articles, and video or sound recordings.

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