

# mta CONTACT

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## New Class Size Stipends for Student Overage Begin this Semester

The Contract reopeners were ratified last June and the changes in class size will begin this month. Teachers will now be paid directly for class size overages. The language is as follows:

**The Board and the Association believe that the goal of the District is to program a reasonable number of students into each class. Oversize classes are a detriment to learning and should be avoided whenever possible. The purpose of this provision is to ensure the best interest of the education program. The provision should not be used to supplant the employment of Bargaining Unit members. The District and the Association acknowledge that the following provisions should not alter the appropriate staffing for the above class size limits.**

The District has twenty days after October 1 to correct class size issues. If the issues are not corrected the following formula will determine payment per semester. The overage must be for a minimum of fifty percent of the semester. The request must be made in writing prior to the end of the semester. And, in no case does any one Bargaining Unit member receive more than \$500 per semester.

Stipends for Students Overage					
Grades	# of Students Over	Day/Period	Average	Payment	Duration
K-5	1.0-3.0	day	no	\$300	50%
K-5	3.0 and more	day	no	\$500	50%
6-8	1.0-3.0	period	no	\$300	50%
6-8	3.0 and more	period	no	\$500	50%
6-8	1.0 or more	1/3 of day	no	\$300	50%
9-12	1.0-3.0	period	no more than 1 over average	\$300	50%
9-12	3.0 and more	period	no more than 1 over average	\$500	50%
9-12	1.0 or more	day	more than 1 class over the average	\$300	50%

## Special Education Teachers Meet Directly with Superintendents on Class Size

The District shall attempt to maintain reasonable class size in each special education setting. If at any time a special education classroom teacher believes the class size is excessive, a meeting with the Superintendent or designee may be requested. All requests shall be honored. The Superintendent or designee shall respond within ten days and meet as soon as possible. The Bargaining Unit member shall be entitled to Association representation in the meeting. Call the office with concerns.

**President Julian De La Torre meets with members and vendors at the Health Benefits Fair Monday, August 27 at Montebello High School.**



**TARGET: Think Outside the Classroom**  
**Target Field Trip Grants**

Learning opportunities extend far beyond the classroom. But schools are finding it more and more difficult to bring students to museums, historical sites and cultural organizations. Field Trip Grants help give children these unique, firsthand learning experiences. Think Outside the Classroom program is an innovative, no-strings-attached initiative that funds field trips for students nationwide.

**Application Period:**

- Online applications will be accepted between August 1, 2012 at 12:01 a.m. CT and October 1, 2012 at 11:59 p.m. CT.
- Only one submission per individual educator will be accepted.

**Eligible activities include:**

- Target Field Trip Grant funds are best used for visits to art, science and cultural museums, community service or civic projects, career enrichment opportunities and other events or activities away from the school facility.
- Funds may be used to cover field trip-related costs such as transportation, ticket fees, food, resource materials and supplies.

**Eligible Applicants include:**

- Education professionals (educators, teachers, principals, or classified staff) who are at least 18 years old and employed by an accredited K-12 public, private or charter school in the United States that maintains a 501(c)(3) or 509(a)(1) tax-exempt status are eligible to apply.

**Who Is Not Eligible**

- Parents
- Volunteers
- Childcare centers
- After-school programs
- Pre-K groups
- Any other individuals who do not meet the eligibility criteria listed above

**Award Size:**

- Over 5,000 grants of up to \$700 each will be awarded in January 2013.

**Project Requirements:**

- Applicants must be willing to plan and execute a field trip that will provide a demonstrable learning experience for students.