

Montebello Teachers Association/California Teachers Association • 918 W. Whittier Blvd. Montebello CA • (323) 722-5005

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When Am I Required To Be On Campus?

The Board Day for each site is 7 hours and 15 minutes. Within the confines of the Board Day, the remaining minutes beyond instructional minutes, are interpreted as preparation time. The time within the Board Day and outside of instructional minutes is called the *Professional Day*. (Article IV. Section F.1.)

TK-12 teachers are required to be on the school site 7 minutes prior to the start of their first class. All other preparation time need not occur at the school site providing the site administrator (or designee) has not scheduled a meeting. ***This includes short days at sites where site specific waivers have been authorized for banking minutes.***

Tuesdays Are Reserved for MTA

The Association schedules meetings on Tuesdays. The District has agreed not to schedule meetings Tuesdays in order to allow Bargaining Unit members to participate in union activities (Article XX. Section J.)

Requests to Advance on the Salary Schedule Due December 31

Bargaining Unit members must file an intent to qualify for a change in salary with the Human Resources Department. In addition, official transcripts verifying course work completed must be filed with the Human Resources Department prior to a change in salary classification. In order to be implemented mid-year, you must submit no later than **December 31**. The effective date for the salary advancement will be the February pay warrant. The next opportunity to advance on the salary schedule will be the start of the 2019-2020 school year. The intent will be due **October 1**.

Negotiations Continue October 18

The Bargaining Team continues to meet with the Board's team.

- Article II Recognition has been completed. A tentative agreement was signed.
- Article III. Definitions is currently being discussed and proposals are being analyzed.
- Article IV. Hours and Assignments is currently being discussed and proposals are being analyzed.
- Article XIII. Transfer and Reassignment Policy is currently being discussed and proposals are being analyzed. The Head Start memorandum of understanding signed April 4, 2017 has been revisited.



LCAP Advisory Committee Met October 8

Clockwise: Alma Orta (SUE), Lisa Quemada (MHS), Doug Patzkowski (MTA), and Larry McKiernan (SUI).

More information on the meeting is on the back of this *Contact*.



LCAP Begins New Year with More than \$20 Million Carry Over from 2017-2018

The October 8, 2018 LCAP meeting was a review of the 2018 annual update; it specifically reviewed goals 2, 3, and 4. MUSD is in year 2 of a 3-year plan. The focus of this meeting was to promote transparency through clear budget expenditure tables and clarify the narrative in the LCAP plan. To date, approximately 68 million is allocated to goals 2, 3, and 4, with the bulk of expenditures focused on goal 2. Goal 2 is defined as *closing the achievement gap for all students by promoting academic preparedness and career readiness*. MUSD aims to spend 90% of the funding by the end of the 2018-19 school year, using the majority of the monies to address student support and achievement methods.

To address student support, MUSD prioritized the initiative of building the best instructional programs for our students, and now we are aligning our budget to support our district vision and mission. Currently, MUSD will continue monitoring student attendance, which includes and addresses ADA recovery. Additionally, MUSD will diligently monitor students on free and reduced lunch to accurately reflect MUSD's changing student needs. A new expenditure added to the LCAP is the Teacher Induction Program, which is comprised of a pool of mentor teachers. Mentors will build a support system for incoming educators. Another goal is to address class size reduction via various configurations of school and class structures. Health services is another area of concern. MUSD plans to build more support in this area.

With these goals at the forefront, the next task is to monitor the budget and expenditures each month. To do this, site and district charged finance operators will need to record the allocation of their budgets in a timely and responsible manner. Accurate input is critical to the LCAP report so that transparent expenditures and new programs can reflect real and relevant program data. This will clarify which schools need more support beyond basic expenditures.

Overall, the LCAP timeline is to meet and review the budget in relation to student and school support through the months of November, December, and January; editing is to occur in February, March, and April. The final adjustments to the LCAP plan are scheduled for May 2019.

The June 4th, 2018 LCAP committee reviewed the LCAP summary for the 2018-2019 school year. The document in its entirety includes stakeholder input from 2017 and will continue to consider input through the 2019-2020 school year. While the overview and narrative story for the LCAP is nearly complete, finance needs to update the actual expenditures to reflect how money was spent over the course of the school year and project next year's expenditures. The LCFF will be fully funded for 2018-2019, thus increasing MUSD's LCFF of 68 million to 71 million for the 2018-2019 school year. The LCFF is a uniform base grant that is based on the Average Daily Attendance (ADA) and provides a supplemental grant equal to 20% of the adjusted base grant multiplied by the ADA and the unduplicated percentage of targeted disadvantaged pupils. The targeted pupils are English Learners (EL's), socio-economically disadvantaged students, and foster youth. To date, discussion has ensued regarding how the additional \$3 million will best support student achievement districtwide.

The majority of the LCAP changes were to the 2018-2019 budget. The goal is to get current numbers every month. There was a carry over of \$20+ million. The county wants the District to spend it this year.

This means that \$68 million plus more than \$20 million carryover for a total of more than \$90 million for 2018-2019 Goal 2 and 3 expenditures.

The plan now includes tables to the various sections so we can see what was spent and what was not spent.