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## District Professional Learning Committee Begins in 2019-2020 And Site Committees Evolve from Inservice Committees

The recently ratified contract establishes a District Professional Learning Committee (Article IV. Hours and Assignments). The purpose of the District Professional Learning Committee is to advise the Assistant Superintendent of Education Services in the planning of District sponsored Professional Learning Days.

President Doug Patzkowski will appoint the MTA members of the Committee. The Committee will be composed of a majority of Bargaining Unit members including representatives of elementary, intermediate, and high school. The committee will meet at least four times a year.

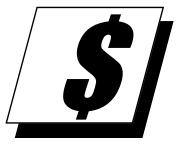
The Site Professional Learning Committees continue (previously the Staff Inservice Committee).

In order to assure that professional learning time is used effectively:

...each site's Bargaining Unit members shall establish a Professional Learning Committee which shall include staff-elected Bargaining Unit members. The Professional Learning Committee shall advise and be consulted prior to all site professional learning development activities and the selection of all staff development days which are not specified in this Agreement.



- A. Professional Learning will focus on instructional methods, including teaching strategies, classroom management and other training designed to improve pupil performance and academic content in the core curriculum.
- B. The Professional Learning Committee will be encouraged to use staff development days within the contractual year. These days shall include, but not be limited to:
  - 1. Planning and preparing the instructional program.
  - 2. Keeping records.
  - 3. Researching curriculum needs.
  - 4. Conferring with administrators, support personnel and/ or colleagues.
  - 5. Meeting in Committees.
  - 6. Any and all other activities that would help in improving the instructional program.



June 3, 2019



The Revenue & Expense Committee was created in February 1995 to cooperatively examine the District's finances. The Committee is comprised of members each from MTA, CSEA, and MUSD.

<u>MTA</u> Alma Orta (SUE) David Navar (WGE) Richard Franco (MAI) Doug Patzkowski (MTA) alternate

Kathy Schlotz (ex-officio)

### **TOPICS OF INTEREST THIS QUARTER**

#### LCAP (Local Control and Accountability Plan)

Updated trial fund balances are provided at each Revenue and Expense meeting along with the LCAP budget. A second column was added to the LCAP report to list the "Second Interim Revised Budget." MUSD Base and Supplemental & Concentration Grants (S&C) total adopted budget was 293 million, and our current balance is -2.4 million.

#### **Enrollment Report and Attendance Recovery**

Due to reassignment of the last two Administrators in Student Services, few reports have been given. The District is looking at efforts to capture ADA. Enrollment data for 2018-2019 shows a 1,135-student loss from the prior year. The current average loss is about one large school per year. On campus suspension versus off campus suspension may off set loss of ADA. The District needs to continue to "right-size" staffing to meet the decline in enrollment and ADA.

#### Facilities and Bond Update

The financial expenditures reports were provided as of March 2019. Spreadsheets that are tracking Bond expenditures by bond measure and by project allow a more transparent and comprehensive view of the status of the specific work being done at the sites and expenditures. This includes the projects that are placed "on hold."

The total Measure M fund balance is 10 million, which should have already been spent. The Measure GS Fund balance is 52 million.

The Citizens Bond Oversight Committee's (CBOC) purpose is to comply with the recommendations from FCMAT and inform the community on the status of the current bond projects and display transparency on how the money is being spent. The Citizens Bond Oversight Committee met in January, March and May and has been informed on the status of Bond projects. Tracking employee time by project is in progress and allows payment to employees who work exclusively on bond projects to be paid by restricted funds. The district is currently researching software, "Colby Docs" to project/track bond expenditures.

District Cabling Project was reviewed. The District, as suggested by the Division of State Architects (DSA), voluntarily stopped the project. Of concern were safety, legal issues and prior DSA approval. The project was suspended at VHS, BGH, and ATC; even though, SHS was in progress. The District is in the process of having architects' complete plans to be approved by the DSA. This is a requirement prior to restarting the project. Total expenditures are 3 million. The work at ATC was completed and Bell Gardens High School was almost done. Vail High School was completed in February 2019. The plan was to move forward with upgrades at La Merced Intermediate and other Elementary sites.

**Measure GS Projects placed on hold as of March 2019 are the following:** MHS Girls Softball field (April 2018 Board approved projection-3.1M and total expenditures thus far 75K); Information Technology Initiative District Wide (April 2018 Board approved projection 17.5M and total expenditures thus far 3.9M); District Office Live Streaming (April 2018 Board approved projection 400K and no expenditures); MOI Gymnasium Ventilation (April 2018 Board approved projection 800K and no expenditures); Cesar Chavez Elementary Two Story Buildingjjll (April 2018 Board approved projection 100K and total expenditures thus far 33K); BGHS Baseball Field (April 2018 Board approved projection 136.8K and total expenditures thus far 60K); Bus Yard Fueling Station (April 2018 Board approved projection 105K and total expenditures thus far 50K); MGE New Library (April 2018 Board approved projection 115.9K and total expenditures thus far 69K); and RPS Gymnasium (April 2018 Board approved projection 168K and total expenditures thus far 151K).