

Excellence Is Its Own Reward (But Cash Is A Nice Perk)

Here's your chance to nominate an excellent educator for the NEA Foundation for Teaching Excellence. CTA-NEA is looking for candidates who are creative, student-focused, diversity sensitive and supportive, dedicated to life-long learning, and advocates for public education.

All awardees receive expenses-paid travel to the NEA Foundation's Annual Salute to Excellence Gala in Washington D.C. Five awardees are selected for *The Horace Man Awards for Teaching Excellence* and receive \$10,000 each plus expenses-paid travel for themselves and a guest. *The NEA Member Benefits Award for Teaching Excellence* recipient, selected from the five, receives \$25,000 in cash and a commemorative gift. Visit neafoundation.org for more information. Call or e-mail Annette Barroso 650.552.5345 or abarroso@cta.org for more information. Nominations are due no later than Monday, February 10.



President Lorraine Richards & CTA Director Tyrone Cabell celebrate at the Council Holiday and New Member dinner December 10.

Class Size Stipends Are Available for Student Overage at End of Semester

Teachers are paid directly for class size overages. The language is as follows:

The Board and the Association believe that the goal of the District is to program a reasonable number of students into each class. Oversize classes are a detriment to learning and should be avoided whenever possible. The purpose of this provision is to ensure the best interest of the education program. The provision should not be used to supplant the employment of Bargaining Unit members. The District and the Association acknowledge that the following provisions should not alter the appropriate staffing for the above class size limits.

The District has twenty days after October 1 to correct class size issues. If the issues are not corrected the following formula will determine payment per semester. The overage must be for a minimum of fifty percent of the semester. The request should be made on the ***Class Size Stipend Request Form*** available on Montebelloteachers.org. A Bargaining Unit member will not receive more than \$500 per semester.

Stipends for Students Overage

Grades	# of Students Over	Day/Period	Average	Payment	Duration
K-5	1.0-3.0	day	no	\$300	50%
K-5	more than 3.0	day	no	\$500	50%
6-8	1.0-3.0	period	no	\$300	50%
6-8	more than 3.0	period	no	\$500	50%
6-8	1.0 or more	1/3 of day	no	\$300	50%
9-12	1.0-3.0	period	no more than 1 over average	\$300	50%
9-12	more than 3.0	period	no more than 1 over average	\$500	50%
9-12	1.0 or more	day	more than 1 class over the average	\$300	50%

Over, please...



Common Core Café

“...A core of master teachers who can inspire others and model the connections between Common Core standards-based curriculum and technology as we strive to create a community of practice with high expectations for student achievement.”

Learn and share!

Come together with teachers of your grade and learn new techniques to effectively teach reading using the common core! Take time to share and collaborate with other professionals to take your reading instruction to the next level!



Great Habits, Great Readers: Strategies for Using the CCSS



Session 1 – Get Student’s Talking: Habits of Discussion, Mastering the Language of the Common Core Standards

When: January 30, 2014

Location: MTA Conference Room

Time: 4:00PM – 5:00PM

Session 2 – Using Read Alouds to Maximize Learning of CCSS Standards

When: TBD

Location: MTA Conference Room

Time: 4:00PM – 5:00PM

Session 3 – Diving into Depth of Knowledge, Making Sure They “Get it”: Comprehension Skills in the CCSS

When: TBD

Location: MTA Conference Room

Time: 4:00PM – 5:00PM

To Bring for Session 1:

- 1 successful strategy to get students to have constructive conversations with their peers to share from your classroom
- A laptop
- Flashdrive

This is a paid workshop, seating is limited. Please register by January 17, 2014. You may register by emailing Gabriela Orozco Gonzalez at orozco_gabriela@montebello.k12.ca.us.